## Schedule 3: Changes to postgraduate coursework courses

<table>
<thead>
<tr>
<th>Item</th>
<th>Circumstances in which changes are made and requirements, where relevant:</th>
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</thead>
</table>
| **Structure of an approved course** | Change a named course to a generic course (or vice versa):  
- where there are proposed changes to the:  
  a) objectives of the course;  
  b) structure of the course; or  
  c) academic content of the course.  
- to meet accreditation requirements;  
- as a result of a national or international benchmarking exercise;  
- because of the availability or unavailability of disciplinary expertise;  
- to rationalise course offerings (e.g. as a result of logistical constraints or opportunities). |
| **Academic Objectives** | Where changes do not warrant the creation of a new postgraduate course, in the following circumstances:  
- academic content of the course has changed; or  
- the disciplinary focus of the course has changed. |
| **Learning Outcomes** | Where there are proposed changes to the:  
- objectives of the course/specialisation;  
- structure of the course;  
- academic content of the course/specialisation.  
Any change to the learning outcomes of a course must be:  
- aligned to the learning pedagogy of the course;  
- consistent with the disciplinary focus of the course; and  
- mapped to the learning outcomes of the units and specialisation(s), where relevant, offered within the course. |
| **Admission requirements** | Any change to the admission requirements for a course must ensure that the basis of the proposed change is academically sound and must be in accordance with the [University Policy on Admission to Postgraduate Coursework Courses](#). |
| **Title: of course/specialisation** | A new title is necessary because:  
- academic content has changed;  
- disciplinary focus has changed;  
- there are external or internal factors that influence such a change.  
Change to name needs to be in accordance with the [University Policy on Names and Abbreviations for Degrees, Diplomas and Certificates](#). |
| **Code** | A new code:  
- is necessary to avoid confusion with the code of another course/specialisation;  
- is necessary to align with changes in disciplinary field;  
- better reflects the title of the course/specialisation;  
- in other circumstances on a case by case basis. |
| **Rescission** | Where:  
- the specialisation or course is no longer required;  
- there is insufficient demand for the specialisation or course;  
- the specialisation or course is being replaced by another specialisation or course respectively;  
- the specialisation or course is being subsumed into another course; or  
- there is no academic expertise available to teach key units within the specialisation or course.  
The rescission may be:  
- immediate where there are currently no students eligible to re-enrol;  
- subject to continuing students being able to re-enrol and fulfil requirements for completion. |
| **Introduction of new specialisation/unavailability of specialisation** | Specialisation to be introduced/made unavailable:  
- to accommodate the teaching of a disciplinary field within the course;  
- in response to the availability of academic expertise; or  
- to reflect changes to the relevance of the specialisation. |
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<tr>
<th>Item</th>
<th>Circumstances in which changes are made and requirements, where relevant:</th>
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</thead>
<tbody>
<tr>
<td>Credit point value of course</td>
<td>Change to credit point value of course where:</td>
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<td>• there is a need to meet professional accreditation or Australian Qualification Framework (AQF) requirements;</td>
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<td>• a case demonstrating conformity with national or international best practice had been presented; or</td>
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<td>• the admission requirements for the course have changed.</td>
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<tr>
<td>Articulated course</td>
<td>Variation to an articulated course where:</td>
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<td>• there are changes to the external environment (for example level of demand for a course); or</td>
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<td>• the content and/or academic objectives of the course(s) for the:</td>
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<td>o higher award within the sequence have changed to such an extent that one or more of the articulating courses are no longer relevant or have become relevant; or</td>
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<td>o lesser award(s) have changed.</td>
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<td>A change to the requirements for downward or upward articulation (for example, the standard of achievement to be attained by a student before upward articulation can take place).</td>
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